

United States + Italy

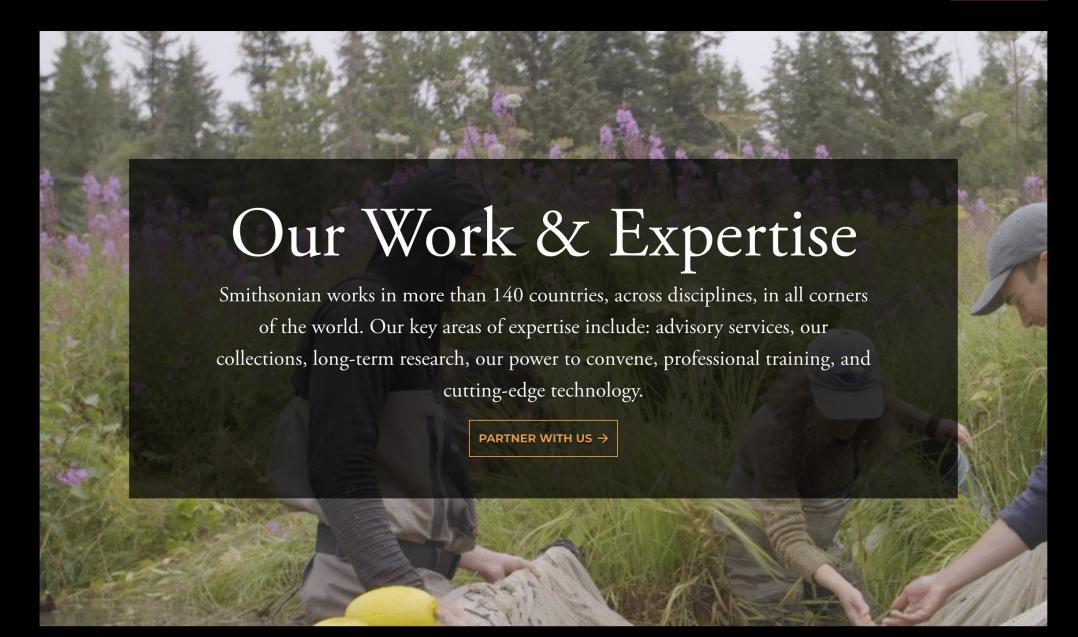
Cultural Diplomacy in Action



What is the Smithsonian?



- 21 Museums, 21 Libraries, 8
 Research Centers, and the
 National Zoo
- Founded 1846 at bequest of James Smithson
- An establishment dedicated to "the <u>increase</u> and <u>diffusion</u> of knowledge"









Our projects foster international collaboration, whether helping to save endangered species, improving museum design, or rescuing and restoring priceless art. Click to explore the themes below.



SCIENCE & CONSERVATION



THE ARTS



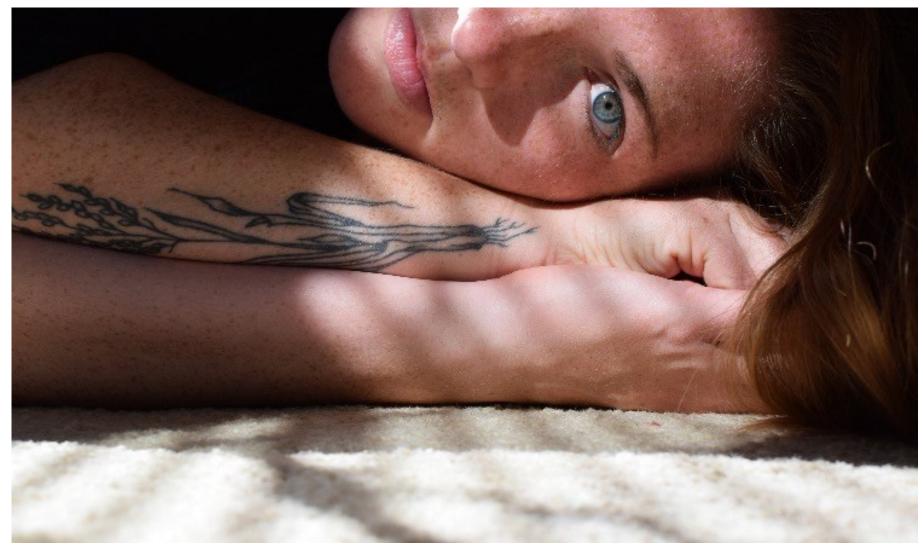
EDUCATION & OUTREACH

"We create educational resources and programs that ignite curiosity and wonder in people of all ages. Through our museums, research centers, workshops, virtual classrooms and educational labs, we offer opportunities to engage students, teachers, and educational leaders worldwide."

The Phillips Collection + Italy

Summer 2020





Julia Keane, March 27

"Early into the pandemic, I found myself laying on the floor a lot. Seeing the world upside down with more blood rushing to my head made me feel present, a feeling I craved when spiraling into overwhelming anxiety. This photograph represents me allowing myself to be fully vulnerable in 2020."



Anna Lovering, May 11

"A Gift: The chalk was a gift given to my daughter in the middle of the pandemic beginnings. It was such a simple gesture from one human to another to create a nostalgic memory of being able to play in the park. The photograph shows a dystopic view of the sentiment of a gift while she is wearing a mask outside and is fully gloved."

Photographs were a part of The Phillips Collection's *Community in Focus* project, 2020

Cultural Capacity Building and Dialogue

"U.S. Embassies and Consulates have a convening power to bring institutions and people together."

Karen Schinnerer, Cultural Attaché, Rome, US Department of State

Program Participants

GAM Turin:

- Angela Benotto, Head of External & International Affairs
- Antonella Angeloro, Education Department
- Elisabetta Rabajoli, Exhibition Manager
- Federica Sesia
- Laura Carioni, Education Department

MADRE Naples:

- Anna Cuomo, Project Representative
- Kathryn Weir, Artistic Director

Museums of the City of Rome:

- Daniela Vasta, Director, Education Programs
- Maria Vittoria Marini Clarelli, Superintendent
- Nicoletta Cardano, Director of Education Programs
- Sergio Guarino, Director



Palazzo Strozzi Florence:

• Alessio Bertini, Education Department

The Phillips Collection:

- Anne Taylor Brittingham, Deputy Director for Education and Responsive Learning Spaces
- Erica Harper, Head of PK12 Initiatives
- Hilary Katz, Manager of Teacher Initiatives
- Donna Jonte, Manager of Art & Wellness and Family Programs

What Were The Common Problems We Were Facing?

How Could We Support Each Other?

While Museums Were Closed Across Italy and the US

We Asked Ourselves

How do we reach audiences?

How do we use technology to reach new audiences?

How do we remain relevant?

How are we taking care of ourselves and each other?



Where is your museum currently with education + community programs?

- Using digital programs to reach new audiences.
- Trying to connect with local audiences.
- Using contemporary artists to connect with community.

Entrance, MADRE Museum, Naples, Italy



Where We Want To Get To:

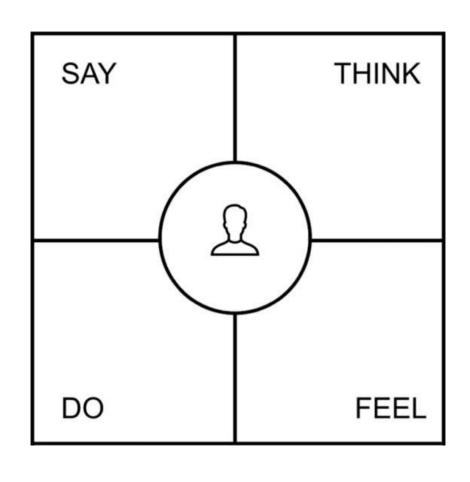
- Maximize the power of storytelling.
- Think about audiences in a more personal and specific way.
- Create strategy to generate repeat visitors.
- Collaborate better (within our institutions and with other institutions).

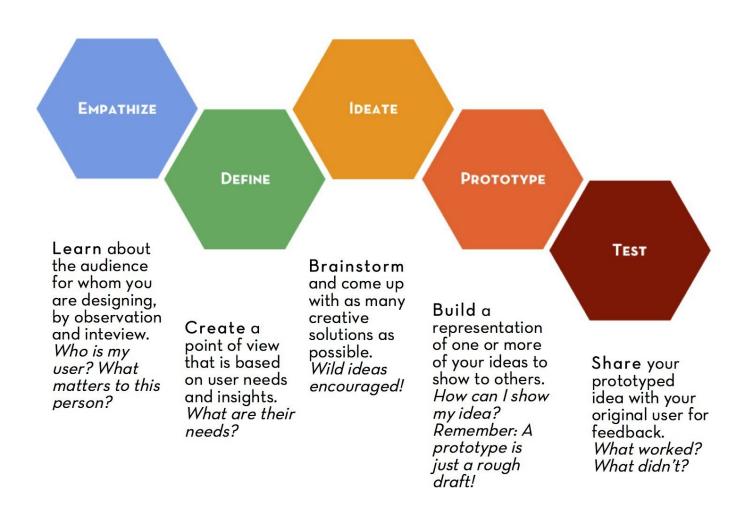
Connecting with Audiences

How Do We Lead With Empathy?

Empathy Map

We are all DESIGNERS!



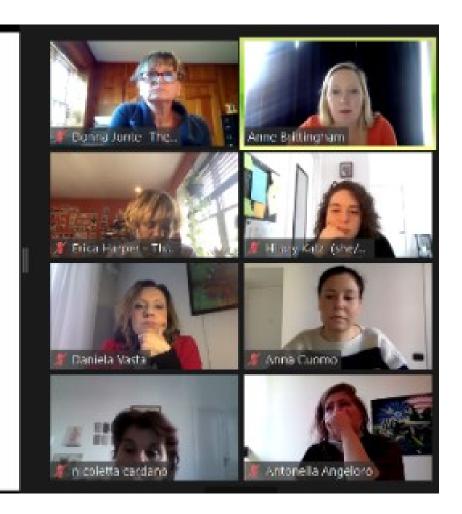


Brainstorm!

Come up with 3-5 radical ways to meet the audience's need/solve your problem.

Think outside the box!

Talk about your ideas with your breakout group.





Shifting Perspectives and Seeing Differently

How Does Art Help Us See Differently?



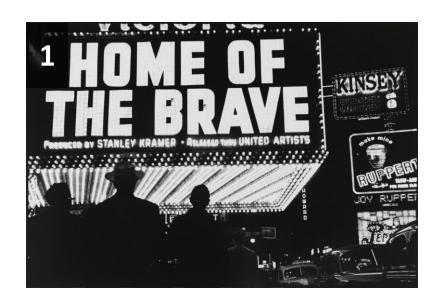


Pierre-August Renoir, *Luncheon of the Boating Party*, 1880-81; acquired 1923

Jacob Lawrence, The Migration Series, Panel 45, The Migrants Arrived in Pittsburgh, One of the Great Industrial Centers of the North, 1940-41; acquired 1942

Starting the Conversation

How Can Art Open Up Conversations?

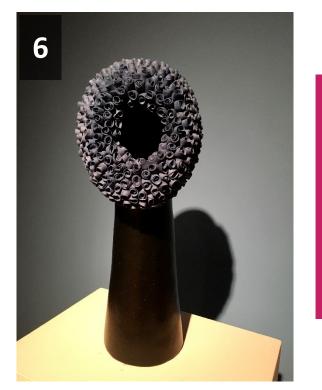












Complicated

Connecting People

How Can Museums Bring Us Together?





What We Carry With Us



Jacob Lawrence, The Migration Series, Panel 3, From Every Southern Town Migrants Left by the Hundreds to Travel North, 1940-41; acquired 1942



Workshop in partnership with Dedalus, a Naples non-profit that supports immigrants in the city.

Staying Relevant

How Do We Democratize Museums?







HIRSHHORN MUSEUM

Smithsonian

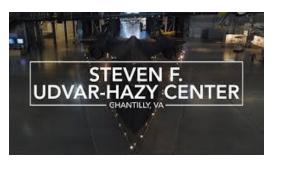








NATIONAL MUSEUM of the AMERICAN INDIAN





NATIONAL MUSEUM of NATURAL HISTORY

O Smithsonian





NATIONAL MUSEUM of ASIAN ART



National Portrait Gallery

Smithsonian











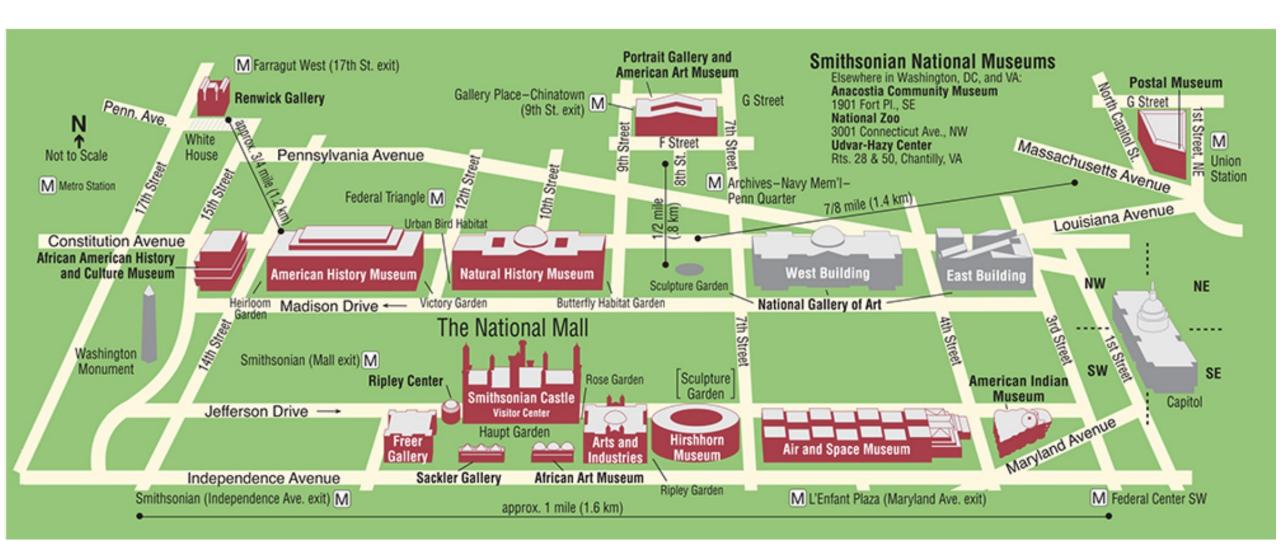














17.7 million visits in 2023

Collections Holdings

157.3M

Objects and Specimens
Fiscal Year 2023

152.5K

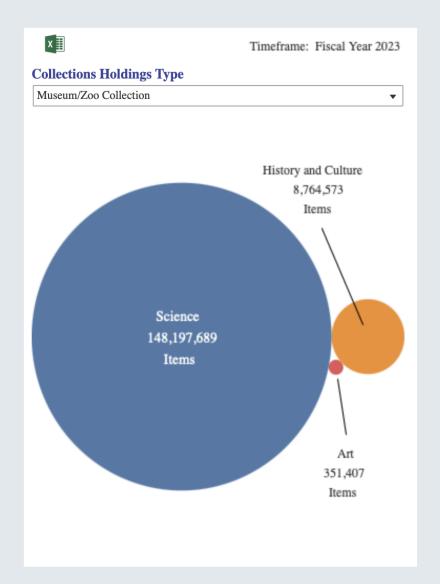
Archival Cubic Feet Fiscal Year 2023 2.3M

Library Volumes
Fiscal Year 2023



Smithsonian collections present an astonishing record of American and international artistic, historical, cultural, and scientific achievement. Representing a diverse range of materials and disciplines, the collections include works of art, historical artifacts, natural and physical science specimens, living animals and plants, images, archives, libraries, audio and visual media, and digital assets. In terms of sheer numbers,

Smithsonian collections have a scope and depth that no other institution in the world can match. Visit our collections page for more information.



Collections Digitization

Fiscal Year 2023

37.0M

Objects and Specimens with Digital Record

117.0K

Archival Cubic Feet with Digital Record

1.6M

Library Volumes with Digital Record

7.7M

Objects and Specimens with Digital Image

31.0K

Archival Cubic Feet with Digital Image

60.6K

Library Volumes with Digital Image

Open Access

5.1M

Open Access Media Assets as of November 1, 2024

36%

Collections Records with Open Access
Media Assets
as of November 1, 2024

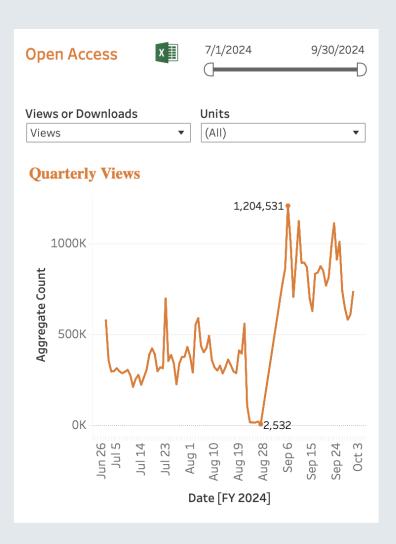
41.4M

Open Access Media Asset Views in Q4 Fiscal Year 2024 1.2M

Open Access Media Asset Downloads in Q4 Fiscal Year 2024



Smithsonian Open Access allows anyone to download, share, and reuse over four million digital media assets (two- and three-dimensional images) from the Smithsonian's collections. These assets may be used for any purpose, without concern about copyright infringement. They include images from across the Smithsonian's 21 museums, nine research centers, libraries, archives, gardens, and National Zoo. For more information,



visit the Open Access FAQ page.

How Do We Connect People with the Smithsonian?

Our Strategic Plan has five focus areas that center on Our Shared Future as a global community.



Digital

Ensure every home and classroom has access to the Smithsonian's digital content.



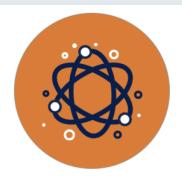
Nimble

Work together to build a nimble and effective Smithsonian.



Trusted Source

Be a trusted source that explores and grapples with what it means to be an American.



Science

Harness Smithsonian expertise to elevate science in the global discourse.



Education

Build and enrich a national culture of learning by engaging with educational systems nationwide.



Mission: The Office of Educational Technology (OET) connects educators and educational communities to the Smithsonian's ecosystem of digital educational resources—placing the Smithsonian at everyone's fingertips.







HIRSHHORN MUSEUM

Smithsonian

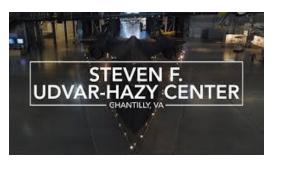








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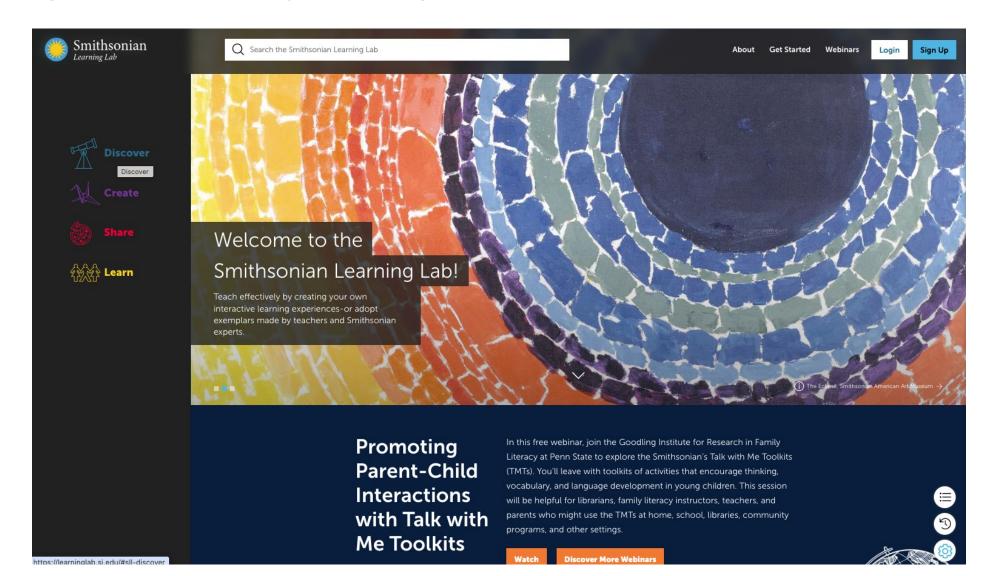
Smithsonian





Smithsonian Learning Lab

Connecting Smithsonian Objects & Expertise to Classrooms Across America since 2016











Share





Try your first search for resources or collections.



What will you find in the Smithsonian Learning Lab?



Resources

Millions of Smithsonian digital images, recordings, texts, and videos in history, art and culture, and the sciences



Collections

Thousands of examples of resources organized and structured for teaching and learning by educators and subject experts

Who uses the Learning Lab?

In short... it's **people like you**. We created the Learning Lab so anyone can quickly discover and adapt authoritative subject-relevant resources.



Educators

Learn more →



Curriculum Developers

Learn more →



Librarians/Media Specialists

Learn more →







Learners



Parents















iare



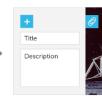
Share

Learn



Create collections of resources to engage learners, or freely adapt ones already made by Learning Lab users like you. Find a published collection to adapt.







Use Learning Lab tools to customize and enhance your collections.



Copy a Collection

Adapt exemplars to personalize them for your learners.



Upload

Upload aids and resources you already use and value.



Annotations and Hotspots

Make a collection studentfriendly, with information, focus, and interactivity.



Quizzes and Assignments

Build in guidance and supports for students.











Find collections other users have published.









Share what you discover and create with the Smithsonian learning community and beyond.













Spread the word. Easily share the things you care about the other users, your colleagues, students, and friends.



Publish Your Collections

Share what you have made with the Smithsonian learning community.



Embed

Grab simple code to share any resource or collection.



Share Online

Email It, Tweet It, pass it around. Share what you discover and create with your world.



Assign

Develop a roster of your students and assign your collections to them. Track their responses and progress.



















Discover









Grow your skills and stay connected with the Learning Lab Community

News and Teaching Tips



02/05/24

What's New in the Smithsonian Learning Lab for Winter 2024?



12/08/23

Hands-on Making Activities



View all \rightarrow

11/16/23

Smithsonian Learning Lab Update: November 16, 2023

Newsletter

BRIGHT IDEAS

This issue

What's New in the Smithsonian **Learning Lab for Winter 2024?**

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To learn more about the Smithsonian Learning Lab and to read about strategies, approaches, new features, and more, subscribe to the Bright Ideas newsletter. We'll be sending out a new issue every few weeks.

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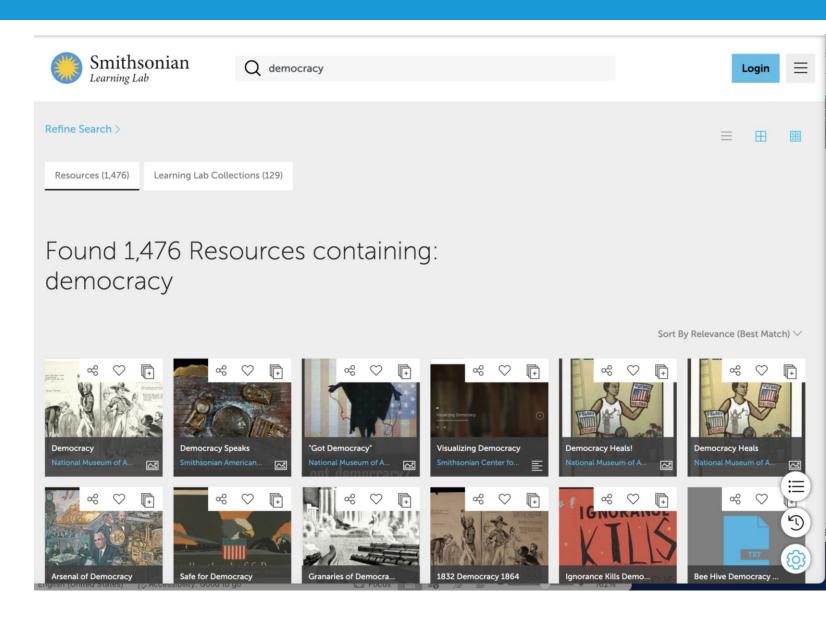
The Problem Statement

The educational landscape has shifted dramatically since the launch of Smithsonian's Learning Lab platform in 2016.

How can the Institution ensure that every classroom in the nation has access to (and wants to use) Smithsonian's digital content?

Current Challenges of Site

- Navigation
 - Not intuitive
 - Site is slow
- Ease of use
 - Too much training needed
- Content
 - Challenging to locate content and apply to classroom within 10 minutes



The Opportunity

Smithsonian Learning Lab 2.0 can provide ready-to-use, high-quality materials that help teachers easily incorporate Smithsonian resources into any classroom.

- Accessible: Learning Lab 2.0 is in every classroom across America.
- **Useful**: Provides support to teachers and learners every day.
- Practical: Solves real-life teaching challenges.
- Relevant: Developed in partnership with teachers to be in alignment with what they need and want.

Teachers are practiced at using digital tools and online content.

What if Learning Lab 2.0 is a resource they use every day?

Digital Education Resources

- Increase student engagement
- Accessible and flexible
- Personalized learning
- Foster collaboration
- Real-world application
- Data analysis and feedback

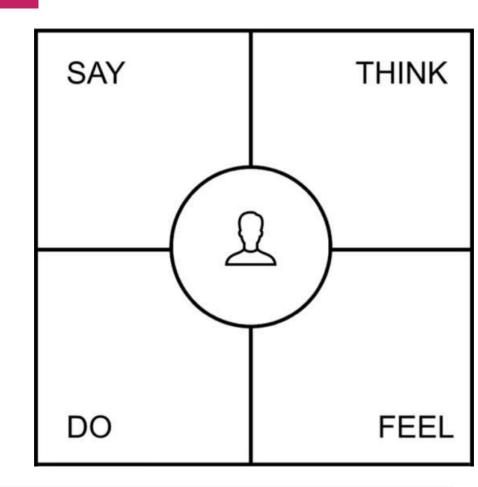
Create a more accessible, interactive, and imaginative learning experience.

"The Who" – PK12 Teachers

Using Empathy in Audience and Content Development

Start with the user: seek to understand their needs first, then develop resources

- Burned Out
- Low levels of job satisfaction
- Educators have different needs and states have vastly different agendas and requirements
- Already going online to find instructional content to supplement core curriculum



In Conclusion

How Can We Best Leverage Partnerships?



THANK YOU!



brittinghama@si.edu

